Agahi. W. Sheet. - English VLevel - 1 Term. 2.

Original

English Lesson Plans

1 V. Sheet

Level 1

Term 2

Level: 1		
Term: 2	Worksheet	Date
Week: 1		
Day: 384		

Task A Fill in the form below.

"All names begin with capital letters."

	Form	
1. Name:	•	
2. Father's name:		
3. Class:		
4. Name of School:	•	
5. City/Village:		
6. District:		
7. Province:	3·	

B)

School Card

School:	1	
City/Village:	0	
1. Name (In Block letters):		
2. Father's Name:	_	
3. Class:4.	Section:	
5. Class Teacher's Name:	-	
6. Head Teacher's Name:		
7. Class Room No.:		

Level 1 Term 2 Week 1 Day 6

- Assessment # 1

Task 1

Fill the following form.

/20

- 1 Name:
- 2 Father's Name:
- 3 Class:
- 4 Name of School:
- 5 City/ Village:
- 6 Class:
- 7 Section:
- 8 Class Teacher's Name:]
- 9 Head Teacher's Name:
- 10 Class room No.:

Level: 1		-1 (1)	
Term: 2	Worksheet	Data	1
Week: 2 Day: #2&3		Date:	
Task: Write a sentence	for each picture. Use c	orrect form of Adi	ective
	raĥ		
			TE S
		S P	85
FE F	4		
/short		百角	THE REPORT OF THE PERSON OF TH
		Karim /†all	
		1/10II	
1	2.		
		<u> </u>	· · · · · · · ·
	*		
Visar Rehman		The same of the sa	
() () () () () () () () () ()			2,
baby/cid			
QUDY/CIQ	· ·	feather/light	
•			
3.			
	•		
C.C.W.			
			M
Tilalalalala			
ruler/long			
	mo	torcycle/fast	
5.			
	6		
			*
3			
	r⊕a (b n		The state of the s
A/bright		red/sma.	
5' '			•

Level	1	Term	2	Week	2	Day 6
			Asses	sment # 2		
Task 1						
Make sente	nces by u	sing follow	ing adjecti	vės.		/10
Short	Tall	fast	small			710
Task 2						ed .
Fill in the fo	llowing b	lanks by ch	oosing co	rrect word.		/10
			Sister	brother		
1 K	halid is S	ara's				
2 Sa	ara is Kha	lid's				

Level: 1	
Term: 2	Worksheet
Week: 3	
Day: 2	

Task: Listen and Clap

-	fish	flo -wer	for - est	fruit
-	kids	ki - te	ke - ttle	kit - ten
-	par - rot	pen .	po - cket	pot
-	ra - bbit	ring	rose	rain - bow
-	tub	tr - uck	tali	tur - tle
-	wood	win - dow	wet	wa - ter
-	zip	zeb - ra	Z00	zig - zag
-	dog	don-key	duck	dia - sy
-	ig - loo	ink	in - ches	in - side
-	ele - phant	egg	el - bow	elf
-	cat	can - dy	cot	cu - shion
-	ball	bo - tttle	ba - Iloon	bas - ket

Level Term Week Day 6 Assessment #3 Task 1 Circle the words having 1 syllable. 15 Fish flower forest fruit kids truck inside rose Task /15

Teacher will select a text and will write it on a chart. She will call students one by one and students will read the text. Also ask any question to see the understanding of text e.g what is the text about? Tell me the topic etc

Give numbers according to the following criteria.

Fluency /5
Accuracy /5
Questions /5

Level: 1 Term: 2 Week: 4 Day: 4	Worksheet	Writing
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Task 1: This is a picture of a woman taken from a magazine.

Describe her in your own sentences. Take help from the words.

tall		thin and long long
white		long and curly
tiny		slim
height:	shape:	
hair:	face:	
eyes:	nose:	
arms:	legs:	
shoes:	dress:	

Level: 1
Term: 2
Worksheet Communication
Days 1

Long u

Long u is the sound you hear in the middle of mule.

Say the name of each picture.

Draw a circle around the picture if you hear the long u sound.

mule



Level 1 Term 2 Week 4 Day 6

Assessment # 4

Task

Draw the following picture on boad and tell students to describe it with the help of following words.

Ear/Long

Colour/white

Tail/small

likes/egg

Skin/soft



Term: 2 Week: 5 Day: 5

Worksheet

Writing

Little Chimpy

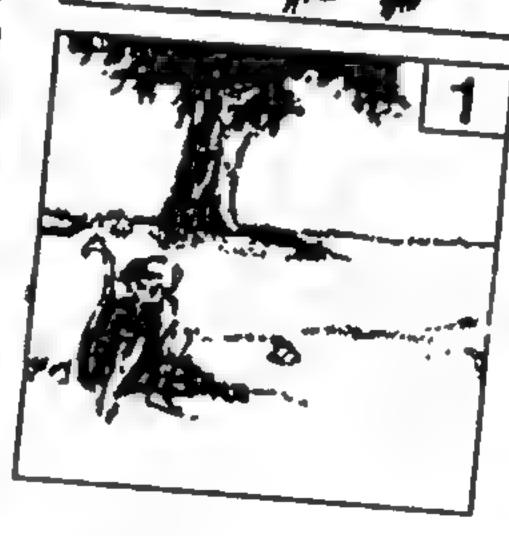
Task 1: This is a story of a chimpy. The picture are not in correct order. Give numbers to the picture according to the correct order of













Task2: Match the sentences with the pictures and put numbers on the

He is hungry.	
Chimpy is a little monkey. Now he is sleeping. He is climbing.	
He is hanny and the tree.	
He is eating a sweet mango.	ree.

Rewrite the stor	Task 3:	Rewrite the story
------------------	---------	-------------------

Level Week 5 Term Day 6 Assessment # 5 Task 1 Teacher will write following sentences on board. Tell students to arrange and write these sentences in your copies. /10 He is hungry Chimpy is a little monkey Now he is sleeping. He is climbing up the tree. He is eating a sweet mango. Task 2 Write plurals of the following singulars. /10

cat

ball

Car

dog

rubber

Level: 1 Term: 2

Worksheet '

Communication

Week: 6

Day: 1 & 1

Short -a- sound and long -a- sound.

Choral drill.....Short -a- sound

I SAT in the VAN with DAD and ZAID.

I HAD the MAP.

The CATS SAT on my LAP.

SAT in the BACK were Mom and SHOAIB, his pet RAT and SAM, the dog and baby ZAIN.

"TEN in a VAN-not BAD!" said DAD,

"But what about the BAGS?"

Choral drill..... Long -a- sound

EVERYDAY the MIDDAY TRAIN,

goes straight along the PLAIN.

Along the PLAIN, comes RAIN or SUNSHINE,

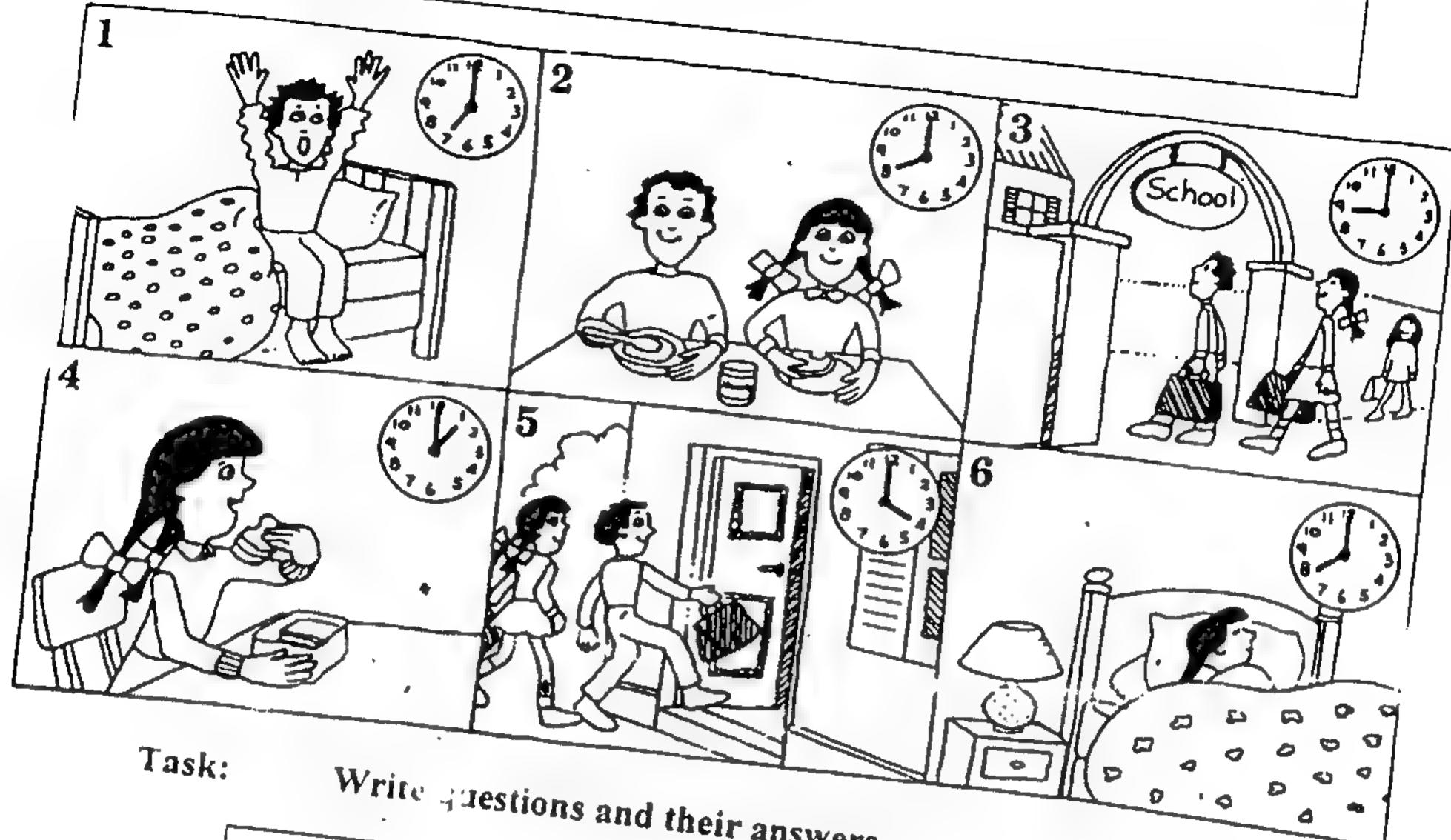
Then it TRAILS the same WAY back.

Today the DAILY MIDDAY TRAIN is very very LATE.

It's gone off the RAILS! It's running AWAY!

Oh! It's fed up of coming and going all DAY.

Level: 1 Term: 2 Worksheet (Daily Routine) Week: 6 Date:



Write questions and their answers.

	and titell	answers.
When does do	Rani Azam	get up? have breakfast? go to the school?
1. When does Azam. get up? 2. When do Azam and Rani 3.		have lunch? come home? go to the bed? He gets up at seven o' clock
4.	? ?	
6.	??	

Level 1 Term 2 Week 6 Day 6

Assessment # 6

Task 1

Circle the long a sound /10

Had map train dad plain

rain bad day sam way

Task 2

Draw the pictures according to the number. /10

One

Six

Three

Nine

ten

Level: 1

Term: 2

Worksheet

Week: 7

Day: 1 & 1

Difference between short -e- and long -e- sound

Task 1: Read aloud: (Short -e- sound)

You have a pet.

- Would you let your pet get a TV set?
- Would you let your pet have a red jet?
- Would you let your pet get fed in bed?
- Would you let your pet buy the best bell?

Task 2: Read aloud (Long -e- sound)

Do you know the QUEEN who likes eating BEANS, She loved to sit BENEATH the Trees with her maid. DOREEN who served her TEA with CREAM and also with BEANS.

Level: 1 Term: 2 Week: 7 Day: 5	Worksheet	Reading
hopping lists		
Make a list of 3 sweet things	you could buy:	
3 things you cou	ıld'buy for breakfast:	
3 things for a bak	y:	• • • • • • • • • • • • • • • • • • • •
things for your p	et:	

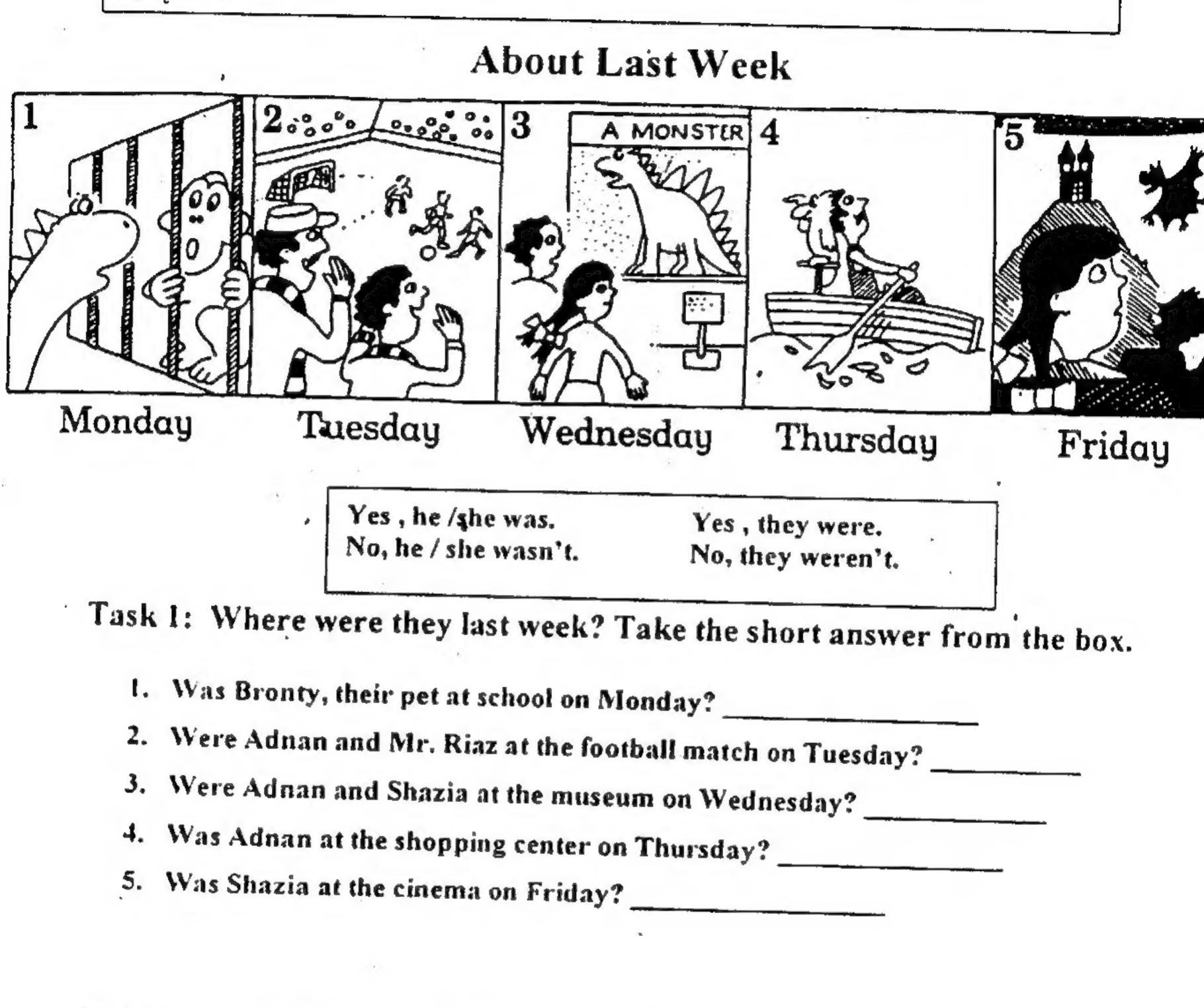
1	Term	2	Week	7	Day 6
•		Asses			
to prep	are a shopping	g list.	•	/20	
gs					
ould bu	y for breakfas	st.			
our pet					
	to prep	to prepare a shoppings	to prepare a shopping list.	Assessment # 7 to prepare a shopping list.	Assessment # 7 to prepare a shopping list. /20 gs

*			
Level: 1			
Term: 2	Wor	Worksheet Communication	
Week: 8 Day: 1 & 2			
		·	
Differen	ice between short	-i- sound and	
Task 1: Put circles		and and	long -1-sound
(cics	around the w	ords which ha	ive short –i- sound
		•	
big	smile		
		Wig	
kite	chicks	pipe	
•			
•	4		
this	fine	••	
•		live	
sit		41	
	nice	tile	
like	fin	give	
541		give	
fish			
	line	wife	
2: Put square		•	
- square	round the words	which have lo	ng _i_ co
			-6 1-30Unu.

•

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Level: 1		
Term: 2	Worksheet	
Week: 8		Date:
Day: 4		2



Task 2:	Write answers in complete sentence.	
1.		
2.		· · · · · · · · · · · · · · · · · · ·
3.		
4.		
5.		

Level 1 Term 2 Week 8 Day 6

Assessment #8

Task 1 /20

Show the pictures on Week 8 Day 4 to students. Now write following questions on board and students will write their answers in complete sentences.

- Were Adnan and Mr. Riaz at the football match on Tuesday?
- Were Adnan and Shazia at the museum on Wednesday?
- Was Adnan at the shopping centre on Thursday?
- Where were you on Last Sunday?

Level 1 Term 2 Week 8 Day 6

Assessment #8

Task 1 /20

Show the pictures on Week 8 Day 4 to students. Now write following questions on board and students will write their answers in complete sentences.

- Were Adnan and Mr. Riaz at the football match on Tuesday?
- Were Adnan and Shazia at the museum on Wednesday?
- Was Adnan at the shopping centre on Thursday?
- Where were you on Last Sunday?